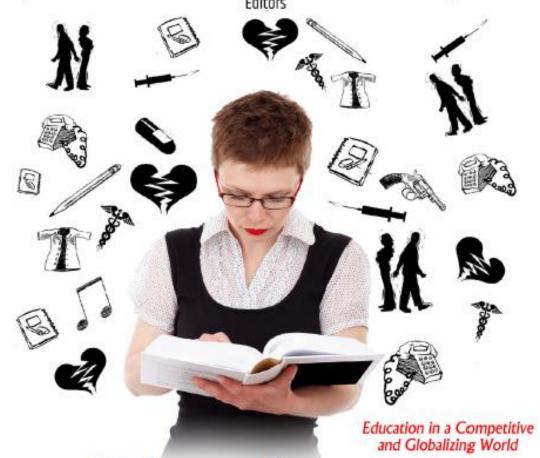
Julio A. Gonzalez- Pienda • Ana Bernardo José Carlos Núñez • Celestino Rodríguez



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JULIO ANTONIO GONZÁLEZ-PIENDA,
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Chapter 12

ADOLESCENT VIOLENCE AND DRUG USE

Mª del Carmen Pérez-Fuentes*, Mª del Mar Molero and José Jesús Gázquez

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ABSTRACT

This chapter presents an analysis of factors influencing substance use and school violence and describes the *Programa para la Detección de Conductas Adictivas y Violencia en Educación Secundaria* [High School Violence and Addictive Behavior Detection Program]. This program was the result of a need for in-depth analysis of substance use and peer violence, two problems present in today's youth. Although these two subjects must be dealt with separately, the scientific community is beginning to consider a relationship between them, implying a combined approach to their evaluation in order to include all the factors involved. [This project was carried out with the collaboration of the Almeria Provincial Govt].

Keywords: violence, drug use, detection program, adolescents

INTRODUCTION

Adolescence is the transition to adulthood in which changes in individual and social development take place. It involves stressful events that have to be confronted effectively, and which could lead to the adolescents' involvement in situations that could seriously compromise their development (Bermúdez, Teva and Buela-Casal 2009). Thus substance use (Gázquez et al. 2015) or how they relate to their peers (Inglés et al. 2014) could lead to problematic adolescent behavior repertoires.

Recent reports on youth risk behavior have provided data alerting of a diversity of highly prevalent problems during adolescence (Calmaestra et al. 2016, 11-13), such as substance use

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